

## STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)

Name of the Student: Secromveddy seetha

Year of Admission: 2022 - 205

Semester: 4th

Name of the Course: BSC - Bioleehnology

Regd.No: 722172 505123

| Q.<br>No. | Question  |                    | Respon    | nse          |               |
|-----------|---|--------------------|-----------|--------------|---------------|
|           |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutra<br>(D) |
| 1         | Objectives and outcomes of the curriculum are well defined and communicated to students.                          |                    | V         | (0)          | (D)           |
| 2         | Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. | ✓ I                |           |              |               |
| 3         | Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.  |                    |           |              | √·            |
| 4         | Syllabus is useful for competitive exams/ higher progression/ self-employment.                                    |                    | V         |              |               |
| 5         | Adequate library resources are available in the institution for effective teaching and learning.                  | V                  |           |              |               |
| 6         | Certificate/ Value added courses offered are useful for capacity building and skill development.                  | V                  |           |              |               |
| 7         | The syllabus of the courses does not result any overloading on students during semesters.                         |                    | 1         |              |               |
| 8         | The syllabus courses integrate theoretical knowledge with practical application                                   | ~                  | V         |              |               |
| 9         | methods for the effective curriculum transaction  | _                  |           |              |               |
| 10        | There is an appropriate balance between lectures, assignments, and exams.   | /                  |           |              |               |

Suggestions if any: 2. seatha



#### STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)

Name of the Student: Kosatyavin Year of Admission: 2021 - 2 L

Semester: Y

Name of the Course : B •SC (MCCS) Regd.No:721172505285

| Q.<br>No. | Question  | Response           |           |              |                |
|-----------|---|--------------------|-----------|--------------|----------------|
|           |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutral<br>(D) |
| 1         | Objectives and outcomes of the curriculum are well defined and communicated to students.                          | ✓ <b>/</b>         | (D)       | (0)          | (D)            |
| 2         | Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. | 1                  | +         |              |                |
| 3         | Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.  | 1                  | 4         |              |                |
| 4         | Syllabus is useful for competitive exams/ higher progression/ self-employment.                                    |                    | /         |              |                |
| 5         | Adequate library resources are available in the institution for effective teaching and learning.                  | ~                  |           |              |                |
| 6         | Certificate/ Value added courses offered are useful for capacity building and skill development.                  | /                  |           |              |                |
| 7         | The syllabus of the courses does not result any overloading on students during semesters.                         |                    | /         |              |                |
| 8         | The syllabus courses integrate theoretical knowledge with practical application                                   | /                  |           |              |                |
| 9         | Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.                 | V                  |           |              |                |
| 10        | There is an appropriate balance between lectures, assignments, and exams.   | ~                  |           |              |                |

Suggestions if any: This provides gain knowledge, faster, social values, ethics, communciation skills.





# Carving Careers..

Sri Prakash Academy of Computers, Electronics & Sciences

### STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)

Name of the Student: P. Hema latha

Year of Admission: 2021-24 Semester: 6th Sem

Name of the Course : 8BA

Regd.No: 1911 7250 7010

| Q.<br>No. | Question  | Response              |           |              |               |
|-----------|---|-----------------------|-----------|--------------|---------------|
|           | Quodian   | Strongly Agree<br>(A) | Agree (B) | Disagree (C) | Neutra<br>(D) |
| l         | Objectives and outcomes of the curriculum are well defined and communicated to students.                          |                       | 1         |              |               |
| 2         | Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. |                       | 1         |              |               |
| 3         | Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.  |                       |           |              |               |
| 4         | Syllabus is useful for competitive exams/ higher progression/ self-employment.                                    |                       | 1         |              |               |
| 5         | Adequate library resources are available in the institution for effective teaching and learning.                  | ~                     |           |              |               |
| 6         | Certificate/ Value added courses offered are useful for capacity building and skill development.                  |                       |           |              |               |
| 7         | The syllabus of the courses does not result any overloading on students during semesters.                         |                       |           |              |               |
| 8         | The syllabus courses integrate theoretical knowledge with practical application                                   | /                     |           |              |               |
| 9         | Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.                 | V                     |           |              |               |
| 10        | There is an appropriate balance between lectures, assignments, and exams.   |                       |           |              |               |

Suggestions if any:

Adequate library resources are available in the institution for effective teaching and learning to improve the students



## STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)

Name of the Student: N. Priyadharshini

Year of Admission: 2021 - 2024

Semester: VI Name of the Course: B. Com

Regd.No: 121172504024

| _         | Question  | Response           |           |              |               |  |
|-----------|---|--------------------|-----------|--------------|---------------|--|
| Q.<br>No. |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutra<br>(D) |  |
| 1         | Objectives and outcomes of the curriculum are well defined and communicated to students.                          | 1                  |           |              |               |  |
| 2         | Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. | 5                  |           |              |               |  |
| 3         | Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest                | 1                  | 1         |              |               |  |
| 4         | Syllabus is useful for competitive exams/ higher progression/ self-employment.                                    |                    | 1         |              |               |  |
| 5         | Adequate library resources are available in the institution for effective teaching and learning.                  |                    |           |              |               |  |
| 6         | Certificate/ Value added courses offered are useful   |                    | -         |              |               |  |
| 7         | The syllabus of the courses does not result any   |                    |           |              |               |  |
| 8         | The syllabus courses integrate theoretical  |                    |           |              |               |  |
| 9.        | Faculty members adopt ICT and other pedagogical at the design the effective curriculum transaction.               | ~                  |           |              |               |  |
| 10        | There is an appropriate balance between lectures, assignments, and exams.   |                    |           |              |               |  |

Suggestions if any: inforastructure of correge is good Quality Colucat
- ion, Caperienced facality, labs, spoorts, play ground.





#### STUDENT'S FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)

Name of the Student: G1 . Sri Lakshml

Year of Admission: 7021-2024

Semester:

Name of the Course: 13.5c (MCCS)

Regd.No: 721172505271

| Q.<br>No. | Question  |                    | Response  |              |                |  |
|-----------|---|--------------------|-----------|--------------|----------------|--|
|           |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutral<br>(D) |  |
| 1         | Objectives and outcomes of the curriculum are well defined and communicated to students.                          |                    | 5         |              |                |  |
| 2         | Course content helps to gain knowledge, foster social values, ethics, communication skills and leadership skills. |                    | 1         |              |                |  |
| 3         | Curriculum is enriched with different cocurricular activities such as field visit/ Seminars/ guest lectures etc.  | /                  |           |              |                |  |
| 4         | Syllabus is useful for competitive exams/ higher progression/ self-employment.                                    |                    | ~         |              |                |  |
| 5         | Adequate library resources are available in the institution for effective teaching and learning.                  |                    |           |              |                |  |
| 6         | Certificate/ Value added courses offered are useful for capacity building and skill development.                  | /                  |           |              |                |  |
| 7         | The syllabus of the courses does not result any overloading on students during semesters.                         |                    |           |              |                |  |
| 8         | The syllabus courses integrate theoretical knowledge with practical application                                   |                    |           |              |                |  |
| 9         | Faculty members adopt ICT and other pedagogical methods for the effective curriculum transaction.                 |                    |           |              |                |  |
| 10        | There is an appropriate balance between lectures, assignments, and exams.   |                    |           |              |                |  |

Suggestions if any: language syllabors one herps to gain the Human, moral values, core subject syllabus one usefulto higherstudies.



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